AUSTRALASIAN ACTION LEARNING, ACTION RESEARCH CONFERENCE 2020 DISCOVERING THE FUTURE TOGETHER: ACTION LEARNING AND ACTION RESEARCH AT WORK

DOCTORAL WORKSHOP: 8 NOVEMBER 2020

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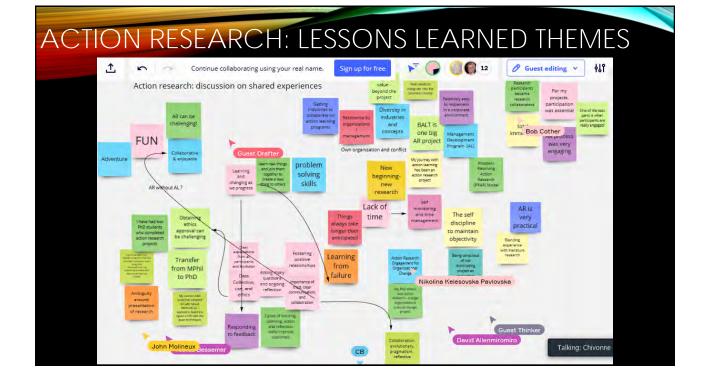
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ACTION RESEARCH: DISCUSSION ON SHARED EXPERIENCES

BREAK

"Knowledge is of no value unless you put it into practice."

Anton Chekhov, Russian physician and playwright (1860-1904)



PUBLISHING YOUR RESEARCH

https://www.alarassociation.org/?q=publications/al-ar-publications

Introduction; Justifying the methodology; Documentation; Original contribution; Literature (source: http://www.aral.com.au/resources/research.html)

- What sort of level of participation; how much critical theoretical research has been done in the area of study to be unique; what are the outcomes, how has 'it' changed (John)
- Academic approach vs practical results; (Bob) industry journals (John)
- Gave confidence heading on right track, 2/3 through DBA (Chris)
- Learnt from others what had been published increased knowledge in the area of study (Claire)

POST-RESEARCH APPLICATION

- Influence policy and practice to make a difference (Claire)
- Efficiency and application around organisational design passionate (Chris)
- Research education to benefit academic role when teaching practical application accounting (Ashwag)
- Continue to PhD studies and planning to apply (accounting) knowledge to practice (Nikolina)
- Cultural change for participants that have long term positive benefits (Andrew)
- Professional learning community can decide on how they can help themselves and their students (Yedida)
- Handbook was a tangible outcome from PhD got known for passionately working collaboratively (Diana)
- Not so much the research topic, it's the application of method and the adaptation of the research to achieve a meaningful result for your client (Bill)
- Transferability of skills and that you're researching in a real life situation which brings life experience to the new work in an organisation (Colin)
- Using that understanding and practicality to transfer in real situations (John)



BREAK

"I often say that research is a way of finding out what you are going to do when you can't keep on doing what you are doing now."

Charles F. Kettering, American inventor (1876– 1958)

PRESENTATIONS

Mr Chris Blockley: **"Leading** organisational change in response to evolving channel dynamics: A case study within the Australian wine industry."

Ms Ashwag Madkhali: **"Impact** of Accounting Information Systems on the Quality of Financial Information and Decision Making in Saudi **Arabia.**"

Ms Nikolina Keleshovska Pavlovska: **"Evaluation of the Effect of Fiscal** Incentives on Foreign Direct Investment (FDI) Inflows - Case study of **North Macedonia."**

Ms Claire Pierce: **"Improving** attendance rates in outpatient clinics using a mixed methods action research **approach.**"



Structure and organisation: Adequately organised and logically presented.

Communication: Communicated with the audience and engaged in a conversation.

Innovation and Contribution: Does the action research extend the existing body of knowledge? Does the action research create new and innovative approaches or test an existing approach when managing a situation? What is the potential impact of the action research?

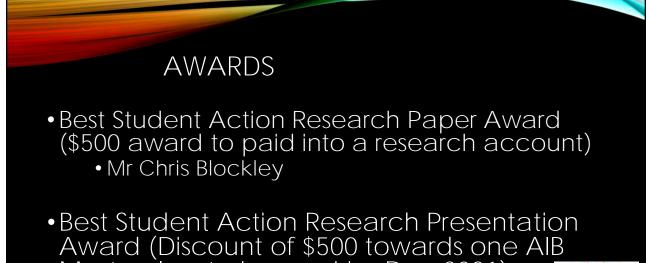
FEEDBACK: PAPERS

Setting the scene: Paper presents purpose and structure of the action research project.

Context: Paper clearly outlines the contextual factors of the action research project.

Academic Expression: Language, Tone, Grammar, Precision, context and purpose for writing. Report coherent in style and content. Appropriate referencing.

Innovation and Contribution: Does the action research extend the existing body of knowledge? Does the action research create new and innovative approaches or test an existing approach when managing a situation? What is the potential impact of the action research?



Masterclass to be used by Dec 2021)

• Ms Claire Pierce



THANK YOU

A/Prof Chivonne Algeo: Monash University, Australia Dr Diana Austin: Victoria University, NZ Dr John Molineux: Deakin University, Australia



