

Agenda



- Introduction and Acknowledgement of Country
- Productive Failure learning session:
 - Discuss how you have transitioned your work to an online environment
- Sharing our learnings
- Adjusting our approach to teaching and learning during this challenging time

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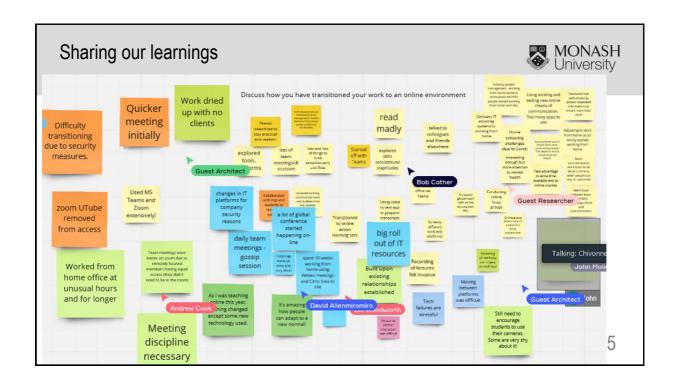


Productive Failure learning session



- Discuss how you have transitioned your work to an online environment (30mins)
 - Capture learnings in breakout rooms using Miro: https://miro.com/app/board/o9J_lfpyC80=/

Traditional Teaching	Productive Failure
Teacher explains how to do something (lecture)	Groups presented with problem/s with no teacher support or guidance
Teacher show them what it looks like (demonstration)	Sharing their work with the teacher and each other – their solutions, strategies, and approaches to solving the complex problem
Teacher fixes their off-target attempts, to help them get it right as quickly as possible, and reward them for their successes (feedback)	Teacher explains how to approach and solve the problem the "correct" way and assists the students in going back through the problem



Adjusting our approach to teaching and learning during this challenging time...



- Pedagogical framework of the degree and what we were doing before COVID-19
- The use of e-learning tools to support our transition from on-campus to online
- How did it work, and is the plane still flying



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Thank you



- Questions
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"Knowledge is of no value unless you put it into practice."

Anton Chekhov, Russian physician and playwright (1860-1904)

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