Relevance of action learning to current crises -Bob Dick



Global — Planet A on a painful trajectory The trajectory you'd prefer

Local

— (and global?) contribution of action learning? Insights useful in your part of the world





There's no planet B and we're on a trajectory to make planet A uninhabitable





There's no planet B and we're on a trajectory to make planet A uninhabitable

The skills and mindsets and structures that got us here won't take us further



So what can we do with Planet A?





Questions to keep in your mind as we explore further ...





How would you prefer your world — family, work, social, national, and so on — to be? How might action learning help you to contribute to achieving that world?





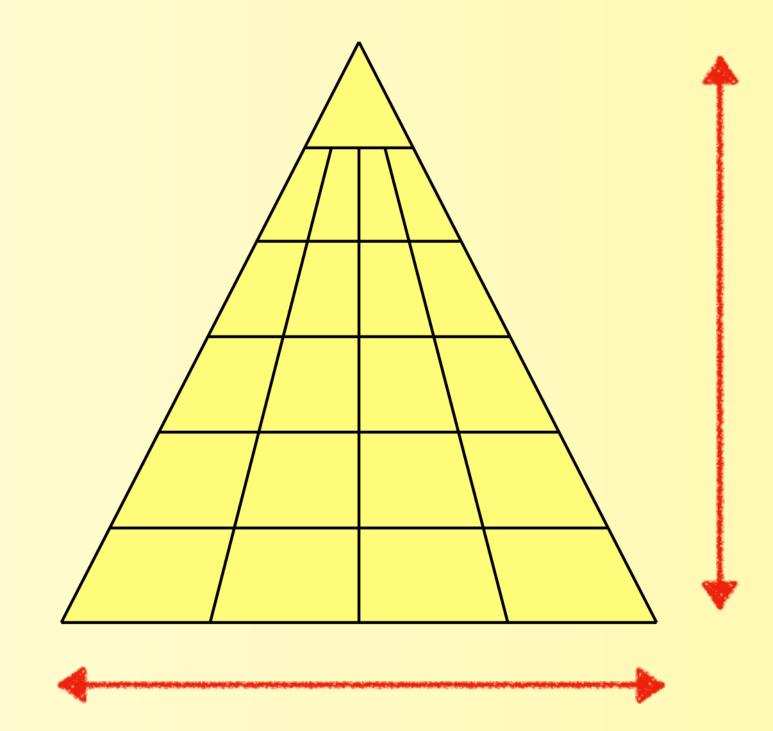
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- rigid hierarchy, and
- high specialisation

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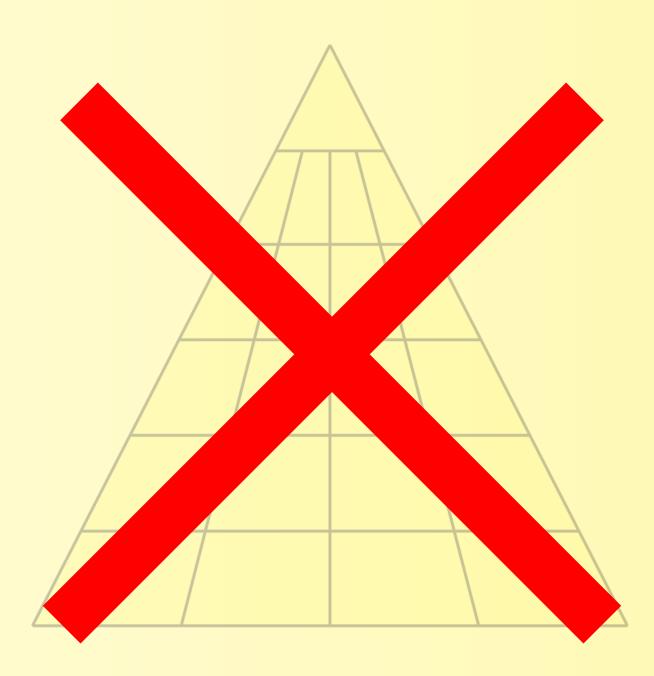




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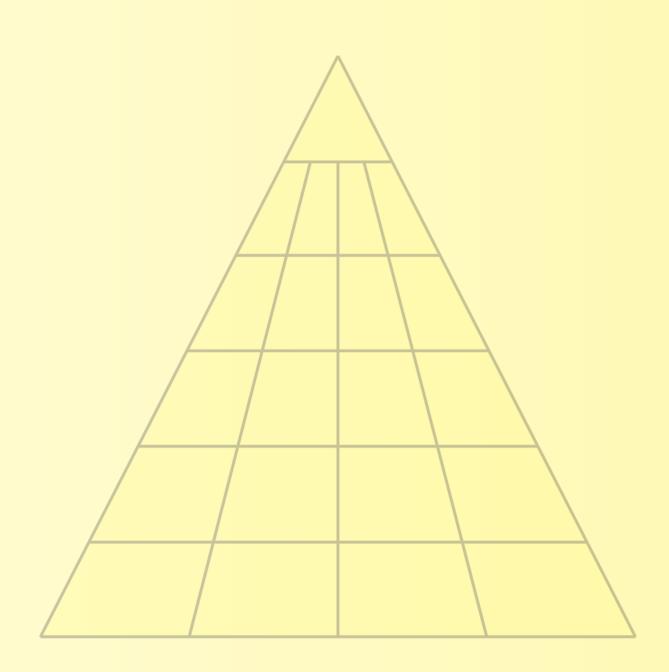
- rigid hierarchy, and
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They worked very well ... and now they don't





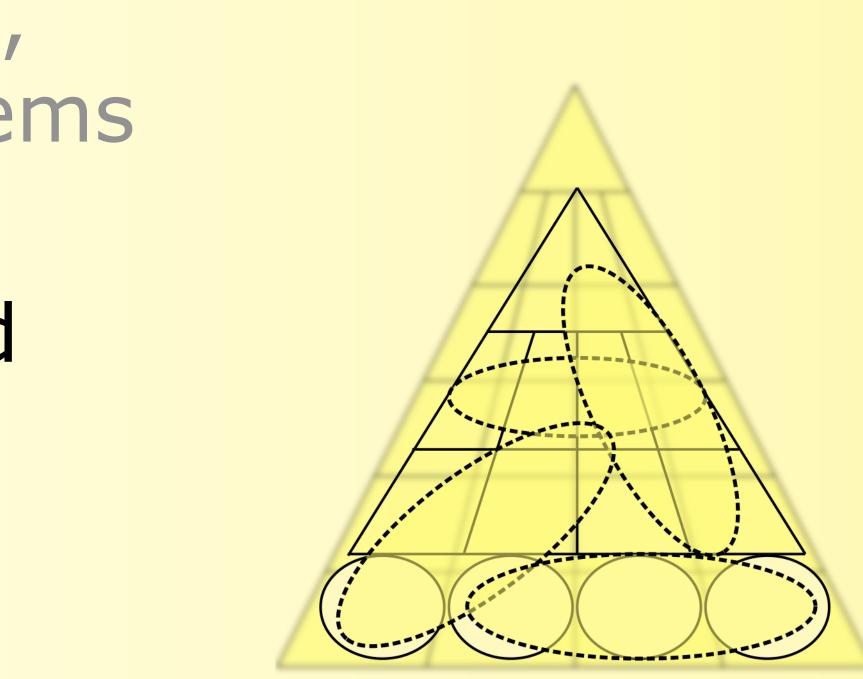
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... and sometimes that doesn't restore effectiveness.

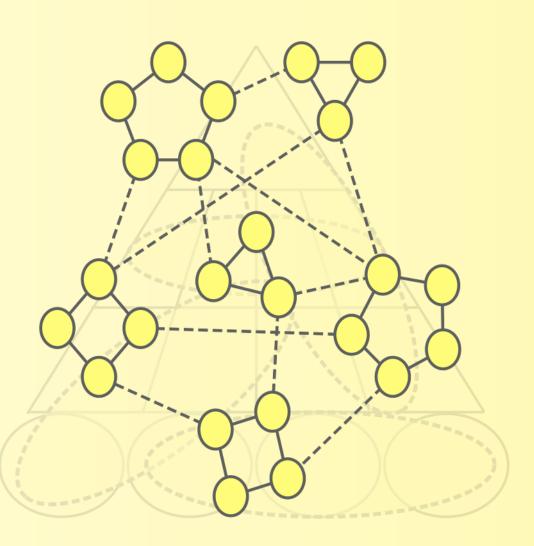


A smaller number of social systems have changed more dramatically

for example by moving to networked structures

sometimes with dramatic success.





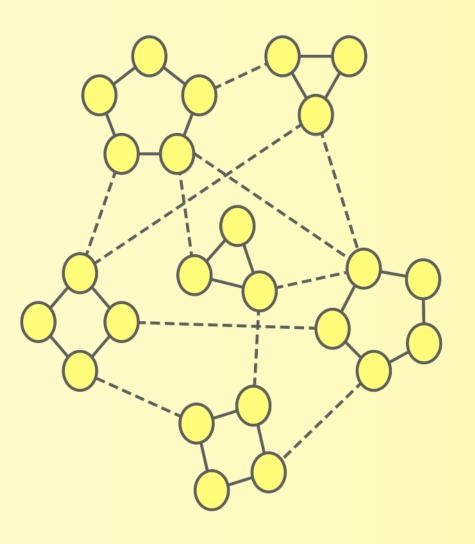


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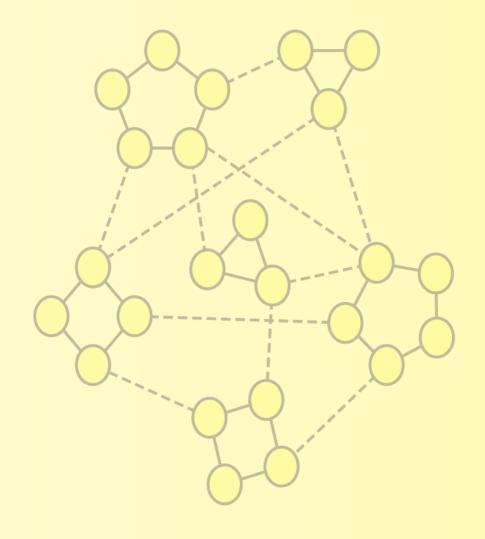
sometimes with dramatic success.

... and then, curiously ...





Despite their success, few are imitated by their competitors !



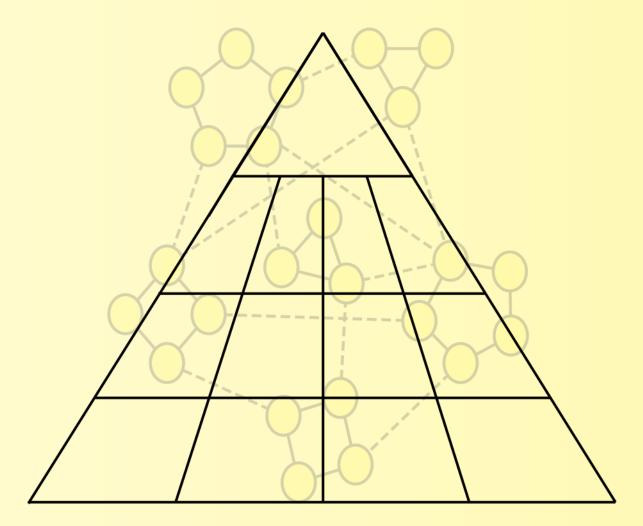


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and some who change may even later revert to more traditional structures !







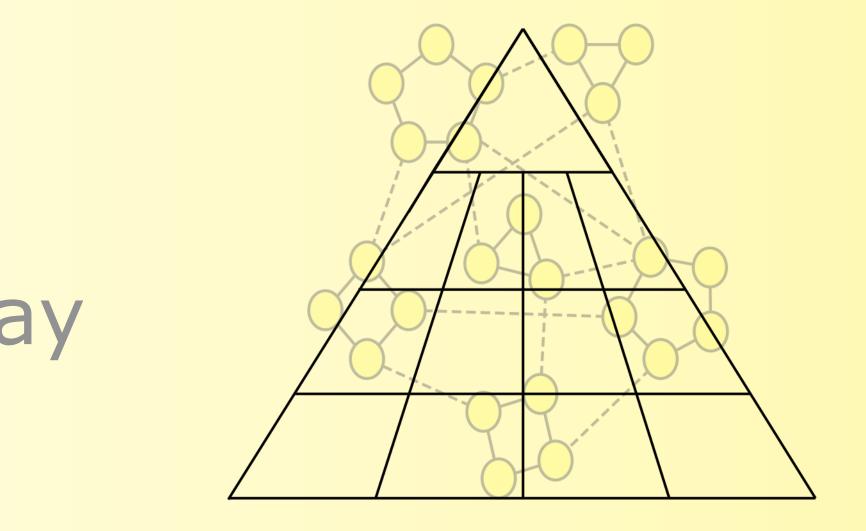


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How can we explain this?







Individually ... Think about the relationships, teams and social systems that you experience as good

What skills and attitudes and structures contribute most?



In breakout groups ... Think about the relationships, teams and social systems that you experience as good

What skills and attitudes and structures contribute most?

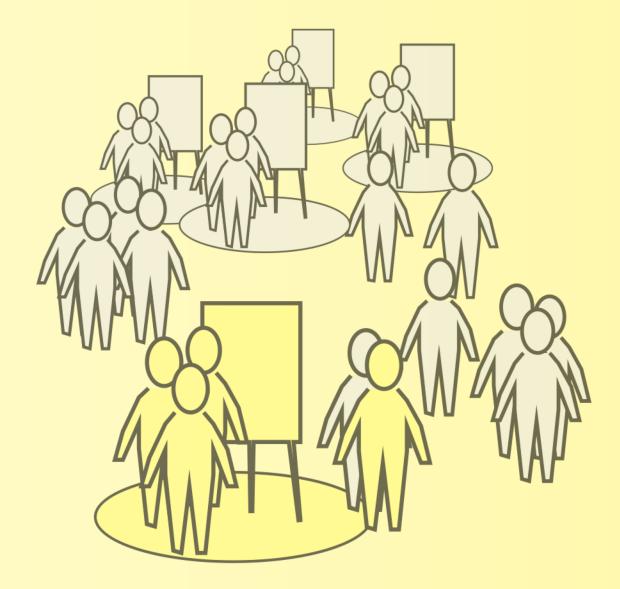






I've been exploring too-slow change, and possible remedies

... including experiments with action learning



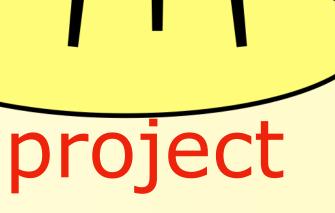


A current interest is versions of action learning that build shared leadership and cultural change ...



Here's what I do ...

Begin with a project





Begin with a project ... and project team

actio

learning <u>team</u>

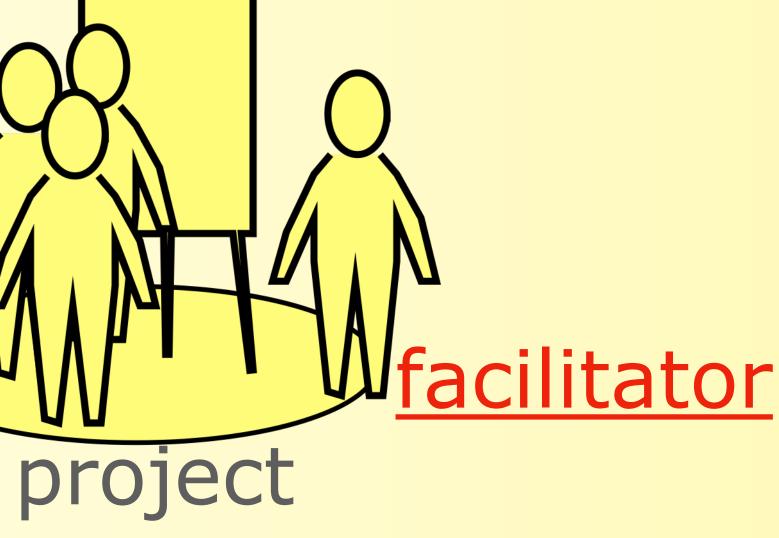




Begin with a project and project team ... and a <u>facilitator</u>

actio

learning team





Begin with a project and project team and a facilitator

actio

learning team





For some purposes that may be enough

though you may choose to provide more support to the team



Support the team with a coach





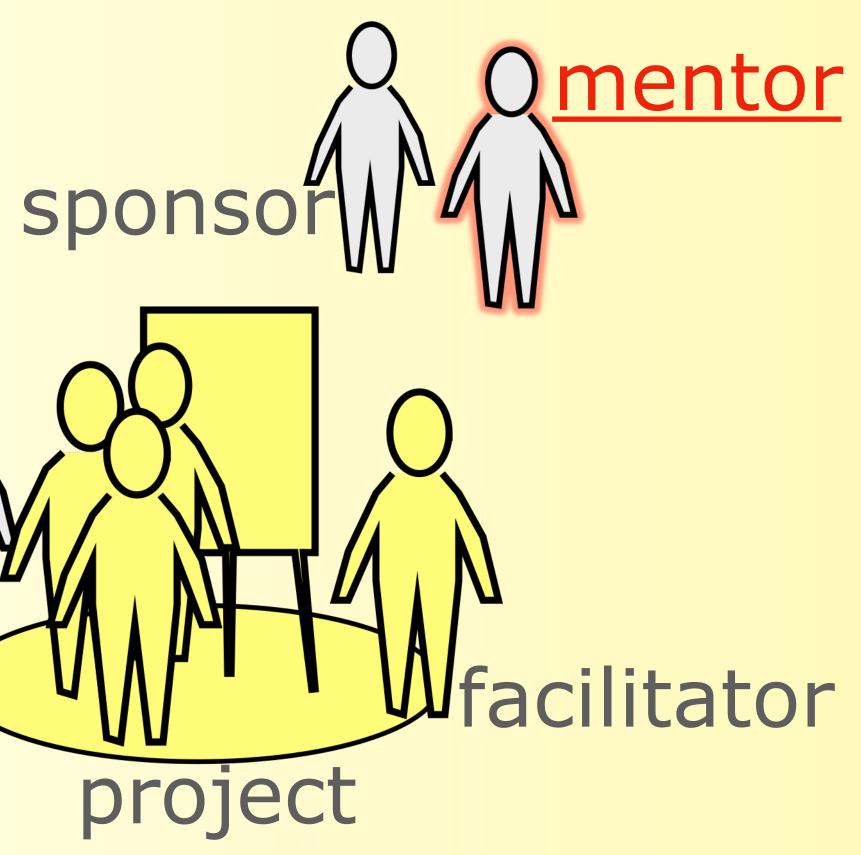
Support the team with a coach <u>sponsor</u>





Support the team with a coach sponsor and mentor

coach where the second second





Perhaps have a <u>co-facilitator</u>

coach where the second second



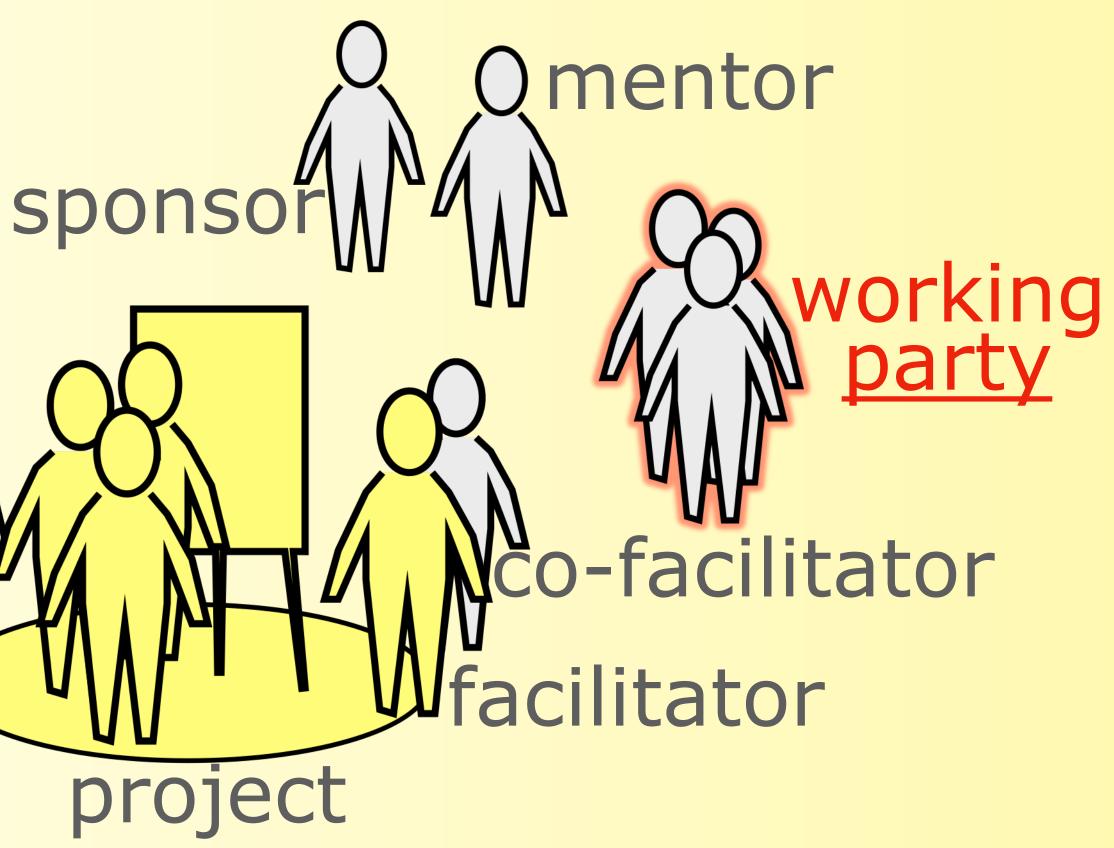


Perhaps have a co-facilitator and working party

coach

action

learning team



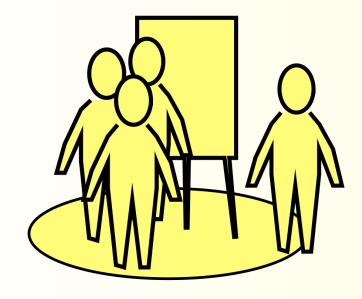


Within-team support improves outcomes



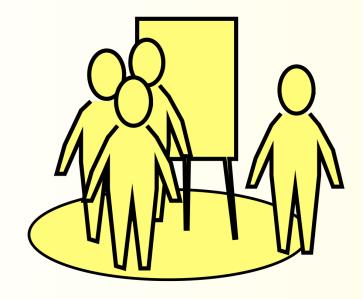


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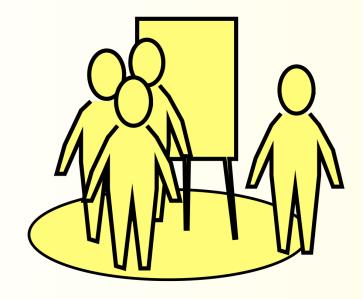
using activities to establish





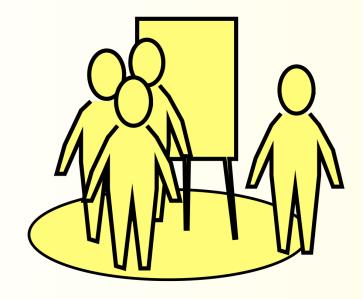
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using activities to establish • relationships • outcome clarity

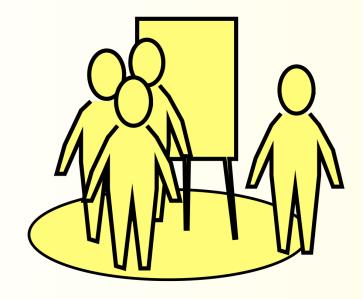




using activities to establish

- relationships
- outcome clarity
- process focus

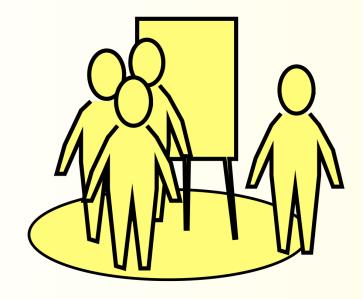




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using activities to establish

- relationships
- outcome clarity
- process focus
- stakeholders
- Iearning goals

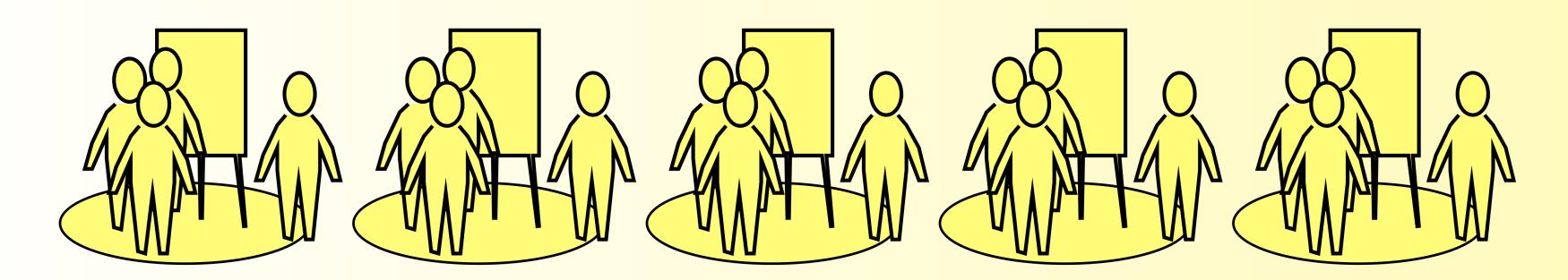


But the real payoff ...



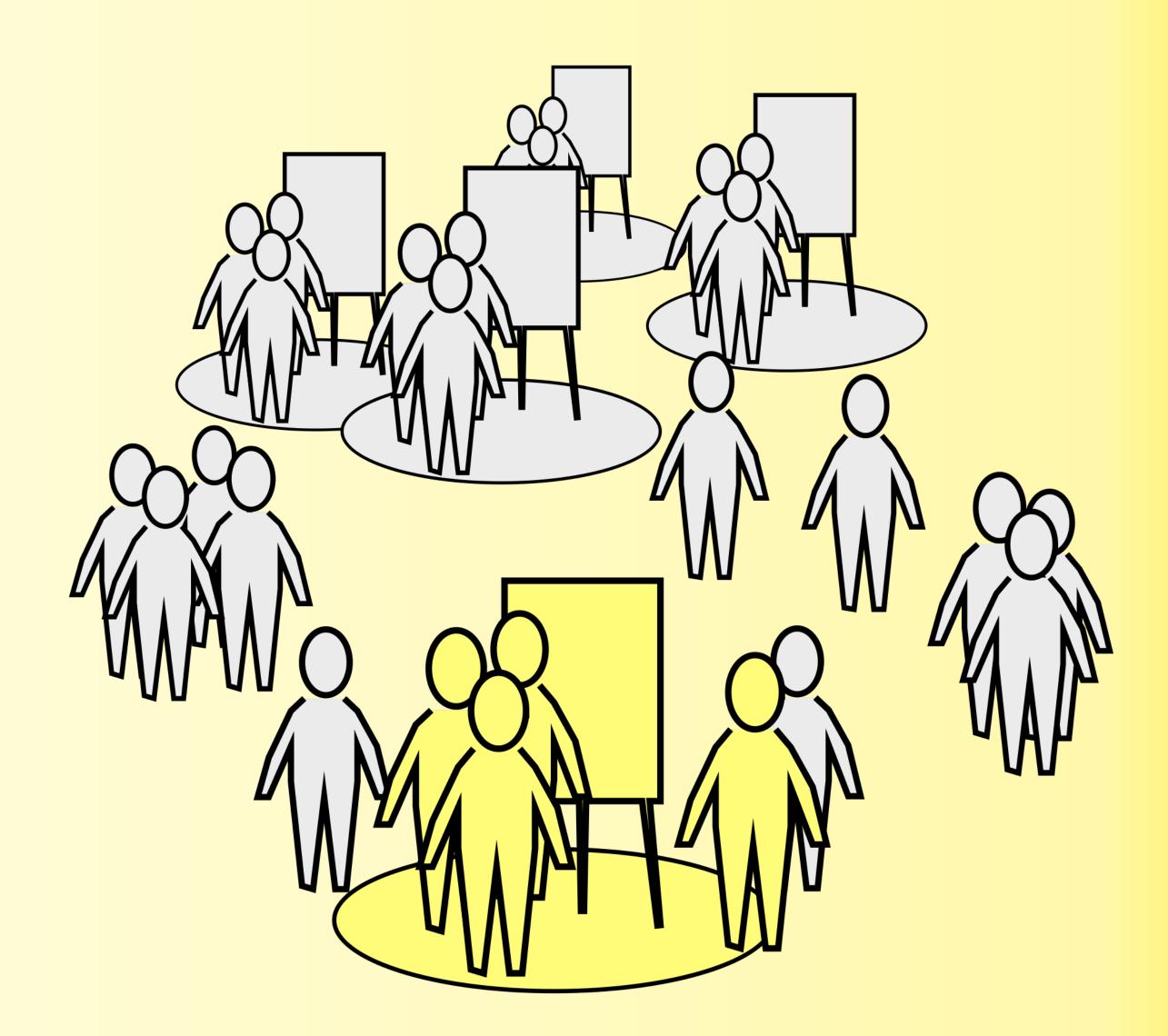
But the real payoff ...

is to have a program of multiple action learning projects and multiple learning teams each a seed bed for a new culture



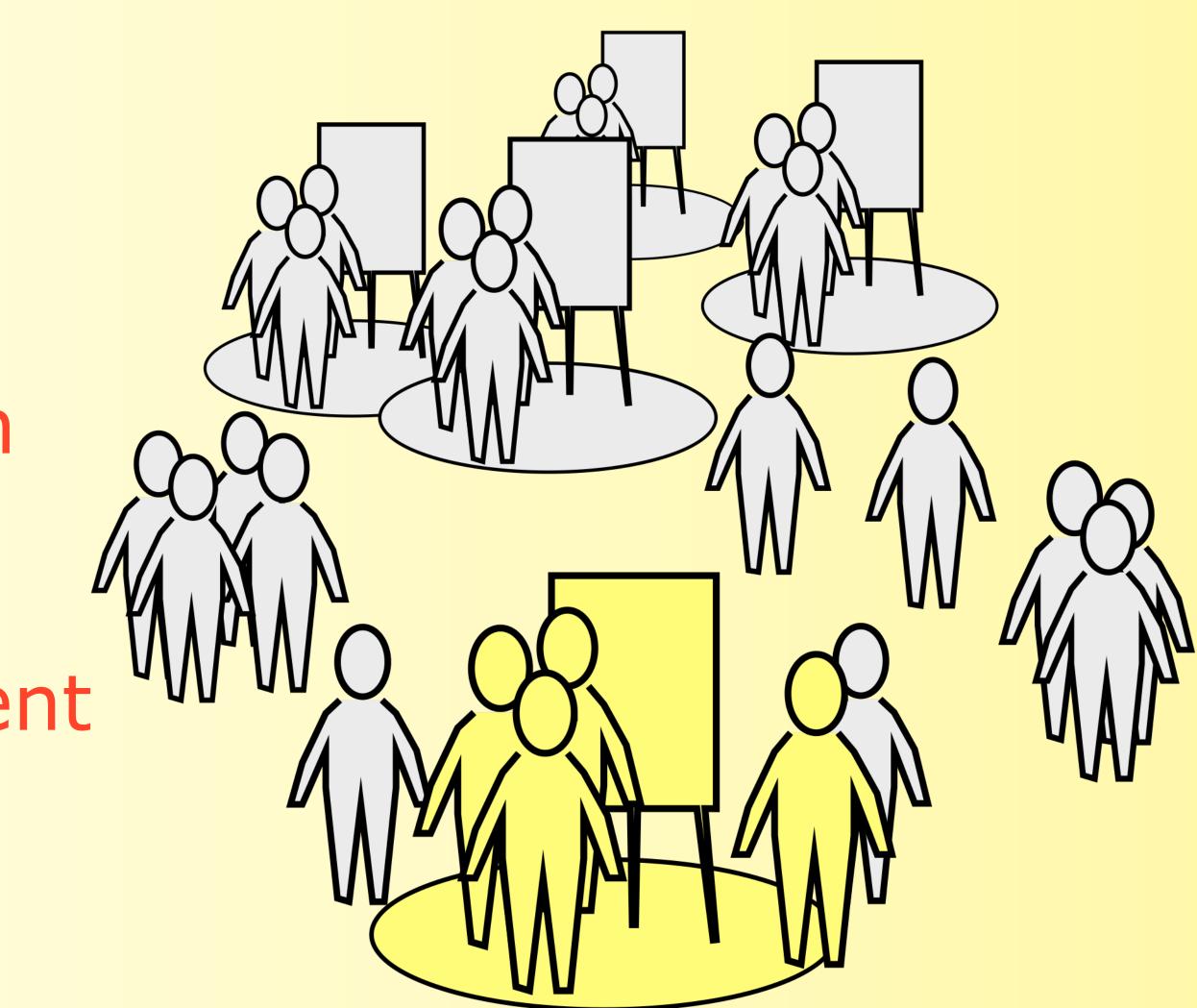


With a program that may look like this ...



And outcomes that can include

- successful projects
- good skill development
- good team learning





In small groups ... Share with one another any insights you've had ...

... and explain how you plan to make use of them







For more detail -http:// www.aral.com.au/resources/actionlearning.pdf



Thanks for your company

If you'd like to stay in touch, email me at bd@bigpond.net.au

